

CHAPTERS 4 AND 5

Words to learn

| | | | | |
|--------------|-----------|---------|----------|-----------|
| attitude | ignorant | poached | choked | culprit |
| disdainfully | nervously | ashamed | properly | disgusted |

Practise until you can read the 10 words in 10 seconds. That means you can 'spot' them and read them straight off!

Fill in the missing words

I soon found a _____ that sold lollies and _____. I knocked _____ the door, but no-one came out, so I knocked _____. Then two high school kids _____ past. They turned to me and _____, 'You don't knock on the door, Dumb Grannie, you _____ go in.'

I went into the shop and _____ at the lollies, too _____ to talk. The boys were _____, but the woman in the shop _____ them to leave.

'Come and _____ at the table with _____,' she said. She _____ me where I came from, and I told _____.

Clues: *me, again, shop, her, pushed, looked, shy, said, laughing, sit, chocolates, asked, on, just, told*

Quick quiz

Check your understanding with this quiz.

1. What did Mrs Bigelow say was wrong with Glenyse? _____

2. Did Glenyse answer back? _____
3. Was Glenyse musical? How do you know? _____

4. What does the word 'culprit' mean? Why was Glenyse 'the culprit'?

5. Why did Mrs Bigelow make Glenyse get out of the car? _____

6. What made Glenyse so shy in the bank? _____

7. Why do you think Glenyse didn't know about going into shops?

8. What made the chocolate so special for Glenyse? _____

Which order?

Number the events in the order they happen in the story (from 1 to 5).

- ___ Glenyse put her money in her bra.
- ___ Mrs Bigelow waved Glenyse out of the car.
- ___ Glenyse found a shop selling lollies.
- ___ Mrs Bigelow took Glenyse into the bank.
- ___ Glenyse fell into the garden.

Syllables

A syllable is like a beat in music – you can hear that **dis / gus / ted** has three beats. Every word has one or more syllables – and every syllable has a vowel sound.

Why break words into syllables? Because it can help with reading and spelling.

How to break words into syllables #1: When there are two or more consonants after a vowel, break the word between the consonants:

quick / ly cul / prit af / ter / noon

Break these words into syllables and read them:

problem _____

party _____

happy _____

lessons _____

content _____

album _____

outside _____

Sunday _____

carpet _____

biscuits _____

How to break words into syllables #2: When there is only one consonant between a long vowel and the next vowel sound, break the word before the consonant:

pho / to spi / der

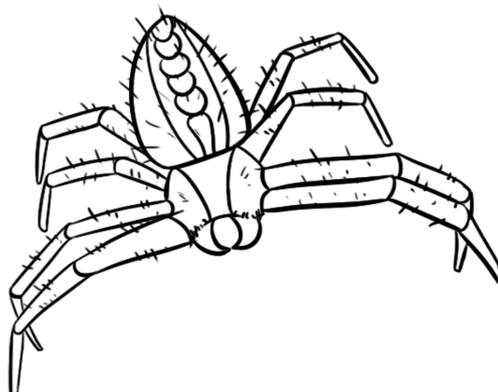
Break these words into syllables and read them:

wages _____

eaten _____

papers _____

faces _____



Building words

Did you get a shock when you saw the word **disdainfully**?

How could you read a long word like this? You could:

- split it into syllables: **dis-dain-ful-ly**
- check the meaning in the dictionary

It's easier to read if you know about word building:

disdain disdainful disdainfully

Can you fill in this chart?

| Base word | Adjective | Adverb |
|-----------|------------|--------------|
| disdain | disdainful | disdainfully |
| | helpful | |
| | | hopefully |
| use | | |
| | thankful | |

TIP: Did you spot that these adjectives end in the word -ful (not -full)?

The language of language: Adverbs

Words that describe HOW you do something are adverbs. They usually have -ly on the end. (But note: *lovely* is not an adverb – it's an adjective.)

nervously angrily quickly disdainfully coldly

Put these adverbs into a sentence.

1. I can run really _____ .
2. I bit my fingernails _____ .
3. 'Get out of here, NOW!' she shouted _____ .
4. She looked at me _____ as though I was an ant.
5. He's got no heart – he speaks so _____ .

All about me . . .

Glenyse was very shy the first time she went into town. Can you remember a time when you were very shy? It could be recently or a long time ago.

Letter switch

How can **SEAT** become **BILL**? How can **BANK** become **PORT**?

Change one letter on each line to get from the top word to the bottom word. You should still make a real word each time.

S E A T

B A N K

— — — —

— — — —

— — — —

— — — —

— — — —

— — — —

B I L L

P O R T

Looking at photos

Take a look at the photos in the middle of the book.

Look at the faces, the clothes, the cars . . . what can you learn from those photos?

How have things changed since the 1960s?

My family (or friend's family) photos

Have you got any old photos of family from way back? How old are the photos?

Who is in the photos? What do they show? How does the world look different from now?

Word meanings

Find the words in Chapter 5 that mean:

drank quickly (page 17) _____

guilty person (page 17) _____

long underwear (page 24) _____

very wet, with water falling off (page 24) _____

very scared (page 25) _____

shaking (page 25) _____

Imagine

Imagine you are the friendly woman in the shop. Write to your daughter and tell her about Glenyse, and how the boys laughed at her.

Dear Jenny,

Last week a funny thing happened in the shop.

Love, Mum

Hidden words

Only one of these words is **not** hidden in the puzzle. Find the hidden words (up or down) to get the answer.

LIZARD**SPIDER****AFTER****LOLLIES****WAGES****STRANGE****FRIEND****CHOCOLATES****PAY****ATTITUDE****SHY****DRY****TEA****FACE****WORK****YOU**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| A | I | S | G | I | F | A | C | E | U |
| T | X | P | V | O | B | S | H | Y | W |
| T | L | I | Z | A | R | D | O | K | O |
| I | O | D | A | F | G | H | C | Z | R |
| T | L | E | D | T | N | Y | O | U | K |
| U | L | R | W | E | K | O | L | A | S |
| D | I | Q | D | R | Y | P | A | Y | M |
| E | E | R | I | J | O | R | T | E | A |
| L | S | T | R | A | N | G | E | V | S |
| B | T | A | W | A | G | E | S | N | D |

The answer is _____ – something Glenyse found.