

## CHAPTERS 2 AND 3

### Words to learn

enormous	glittered	sparkled	amazed	politely
confused	kerosene	humiliated	paddock	luxury
favourite	dreadful	attitude	woodwork	disgraced

Practise until you can read the 15 words in 15 seconds. That means you can 'spot' them and read them straight off – no need to sound out!

### Fill in the missing words

After our cup of tea, Mrs Bigelow \_\_\_\_\_, 'I'll take you to your room.'

I imagined my room would be like the beautiful dining \_\_\_\_\_, and I couldn't \_\_\_\_\_ to see it.

Mrs Bigelow took me out the back \_\_\_\_\_ of the kitchen, up some \_\_\_\_\_, and \_\_\_\_\_ an old shower room. It \_\_\_\_\_ like a place where she \_\_\_\_\_ her dogs.

We walked through a garage, then she \_\_\_\_\_ a door and lit an old kerosene \_\_\_\_\_. In the dim light, I saw my suitcase \_\_\_\_\_ to an old wooden bed. 'What's my case doing in this horrible \_\_\_\_\_ room?' I cried out. 'Is it a mistake?'

**Clues:** door, opened, dirty, room, said, looked, lamp, stairs, next, past, wait, kept

## Quick quiz

Check your understanding with this quiz.

1. How far out of town was the farm? \_\_\_\_\_
2. Was Glenyse impressed by the dining room? What words show you her feelings?  
\_\_\_\_\_
3. How did Glenyse feel when Mrs Bigelow gave her the tin mug? \_\_\_\_\_
4. Was there electricity in Glenyse's room? How do you know? \_\_\_\_\_
5. Why did Glenyse have a wash in the sink, instead of a shower? \_\_\_\_\_
6. When was Glenyse allowed in the dining room? \_\_\_\_\_
7. Which words show that Glenyse felt she was going crazy? \_\_\_\_\_
8. Was Mr Bigelow an important man? How do you know? \_\_\_\_\_

## True or false?

1. There was a chandelier in the kitchen. \_\_\_\_\_
2. Glenyse's bedroom room was full of antique furniture. \_\_\_\_\_
3. Sweeping the leaves was an difficult job. \_\_\_\_\_
4. Glenyse had bacon and eggs for breakfast. \_\_\_\_\_
5. Mrs Bigelow's first name was Tracey. \_\_\_\_\_

## Main idea

Look at the part of the story on pages 14 and 15 called **At the party**.  
The main idea is that:

- a) Glenyse wanted to help at the party.
- b) Mrs Bigelow could pretend to be sweet, even when she was angry.
- c) Mrs Bigelow felt Glenyse was not good enough to meet her friends.
- d) Glenyse was homesick at the farm.

Answer: \_\_\_\_\_

## Word power

How many smaller words can you make from the word '**wandering**'?

red				

Rating: *Below 15: Keep looking*      *15-20: Excellent*      *Over 20: What a star!*

**Tip:** If you can't find 20 words, make a card for each letter in the word, and try mixing the cards around!

## Word meanings

Find the words in Chapters 2 and 3 that mean:

very big (page 10) \_\_\_\_\_

very old and valuable (page 10) \_\_\_\_\_

surprised (page 10) \_\_\_\_\_

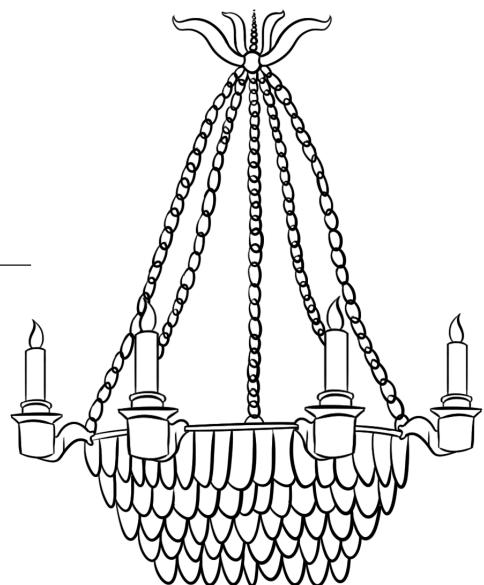
shamed and made to feel small (page 11) \_\_\_\_\_

bad, horrible (page 12) \_\_\_\_\_

a special treat (page 13) \_\_\_\_\_

very clean (page 14) \_\_\_\_\_

brought shame on (page 15) \_\_\_\_\_



## All about you

Have you ever felt like Glenyse – treated badly, but too shy to speak out? Or have you felt the opposite – treated really well by someone?

What happened?

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How did you feel?

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What would you like to say now to this person?

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## Language to talk about language

Do you know the words we use to talk about language and spelling?  
They're useful to know – like knowing the names for the parts of an engine, or for different kinds of fish.

**Vowels: a, e, i, o, u are vowels**

**Consonants: All the other letters are called consonants (b, c, d, f, g, h . . . )**

Note that y at the start of a word is usually a consonant: yes, yellow

Y in a word or at the end of a word is usually a vowel sound: funny, tyre

Vowels can have a **short** sound or a **long** sound. The short vowel sounds are usually easy to spell. The long vowel sounds can be trickier to spell.

Here are some words with short vowel sounds: **hat, set, chip, hop, tub**

Here are some words with long vowel sounds: **hate, seat, cheap, hope, tube**

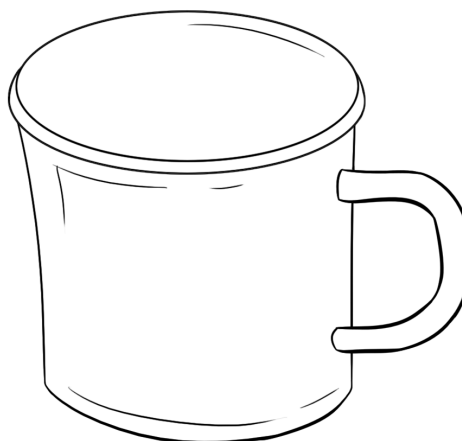
Read the words aloud and you'll hear the difference!

Write whether the vowel is long or short:

woke \_\_\_\_\_      left \_\_\_\_\_      shy \_\_\_\_\_      amazed \_\_\_\_\_

opened \_\_\_\_\_      tea \_\_\_\_\_      drank \_\_\_\_\_      mug \_\_\_\_\_

left \_\_\_\_\_      confused \_\_\_\_\_      wait \_\_\_\_\_      horrible \_\_\_\_\_



## Opposites: Mystery word

Write the opposite of each word in the space next to it. One letter of each word goes in the circle. Unscramble the circled letters to find a mystery word.

asleep	___	___	○	___	___
dark	___	___	___	○	___
early	○	___	___	___	
dim	___	___	○	___	___
best	___	___	○	___	___
inside	___	___	___	___	○
politely	___	___	○	___	___
dirty	○	___	___	___	___
old	___	○	___		
back	___	___	___	○	___

Mystery word is \_\_\_\_\_

(Clue: Something beautiful in the Bigelow's house)

## Sounds: I

The long vowel sound I (as in pie) has some different spellings:

find    white    shining    brightly    my    eye (this one is unusual)

Write these words under their spelling pattern:

*driving, inside, politely, mind, like, dining, driveway, cry, lighter, behind, climbed,  
piled, tidy, writing, smiling, surprised, alright*

i	i - e	i - ing	igh	y

Now complete the sentences:

1. Glenyse asked \_\_\_\_\_ for a cup and saucer.
2. She had to sweep the \_\_\_\_\_ .
3. She decided to have a wash when it was \_\_\_\_\_ .
4. The oranges were \_\_\_\_\_ a fence.
5. Glenyse \_\_\_\_\_ over the fence to get the oranges.

