

CHAPTERS 13, 14 AND EPILOGUE

Words to learn

warmth	laughing	convent	disappear	frightened
relaxing	situation	desperate	boarding	thrilled

Practise until you can read the 10 words in 10 seconds. That means you can 'spot' them and read them straight off!

Fill in the missing words

Mrs Bigelow dropped me at the bus _____, to catch the Bunbury bus.

I got on the _____, and waited for her car to _____.

Then I _____ up, collected my suitcase, and _____ buses!

I _____ my ticket – to Busselton. I _____ very

nervous and frightened, but _____ inside I was happy. 'I _____

Kaylene will be in Busselton to meet me,' I thought.

She was there. She welcomed me with _____ arms, while I cried and

cried. 'It's alright, you're _____ here. I'll look _____ you,'

she said.

Clues: *open, jumped, safe, station, disappear, was, changed, hope, bus, after, deep, bought*

Quick quiz

Check your understanding.

1. Why did the girls' bosses want them out of the way for Christmas?

2. Do you think that town was a good place to be on Christmas Day? Why or why not?

3. How did the nuns treat Glenyse and Horsey? _____

4. How did the Christmas experience affect Glenyse's plans? _____

5. How can you tell that Kaylene was really serious about her offer of help?

6. Which words of the priest's show he was worried about Glenyse?

7. Why was Glenyse down-hearted about the hospital job? How long did this last?

8. When Glenyse said, 'There was no looking back for me,' what did she mean?

Epilogue: Main idea

The epilogue (say 'EP-i-log') gives some final remarks after a story is over.

What is the main idea of this epilogue?

- a) Glenyse got married and had two children, a boy and a girl.
- b) Glenyse wants her children to have every opportunity in life.
- c) Glenyse had a brother she only saw once.
- d) Glenyse's husband used to cut the Governor's hair.

Answer: _____

Contractions

I'm = I am

A contraction is when two words are joined and shortened.

The apostrophe (*say: a-POS-tro-fee*) shows where letters have been left out.

I'm is short for **I am** (the letter **a** is left out).

He'll is short for **he will** (the letters **wi** are left out).

Write out the full form of these contractions:

we'll = we will let's = _____

can't = _____ there's = _____

I'll = _____ you're = _____

didn't = _____ couldn't = _____

don't = _____ it's = _____

she's = _____ they've = _____

OR _____

Now write the contracted form:

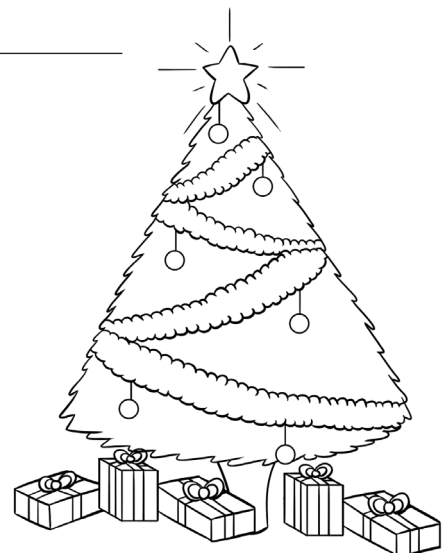
was not _____ I have _____

he had _____ she would _____

we are _____ must not _____

But notice

- will not** becomes **won't**
- I'd** can be short for **I would** or **I had**
- He's** can be short for **he is** or **he has**



Imagine . . .

Imagine you are Glenyse. Write a letter to Horsey, telling her about your new job in the hospital, and about your feelings. Maybe you even have some advice for her?

Dear Horsey,

Guess what - I'm writing from Busselton!

Short forms

Glenyse threw her things in the back of the hospital **ute** (short for **utility** or pick-up truck).

Can you write in the full word for these common short forms? (Ask a friend if you're not sure.)

aggro _____	arvo _____
blowie _____	chewie _____
croc _____	cuppa _____
glam _____	hols _____
mozzie _____	ref _____
speedo _____	sunnies _____
tatt _____	vegies _____

Whole book quiz

How much can you remember? This time, try the questions at the back of the book – (pages 59-61). Don't write in the book – write your answers here!

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Word quiz

This time, try the 'Focus on vocabulary' quiz on page 62 of the book. Choose answer a, b or c. Write your answers here, not in the book.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
 6. _____ 7. _____ 8. _____ 9. _____ 10. _____

Now check your answers on page 64 and 65 of the book.

What next – the real thing?

You've been working on an easy-read version of *Wandering Girl*. The original book is longer, with much more detail, and it's a great read. Here's the bit about punishments:

Our upbringing throughout our childhood years was very strict. Everyday activities were done to the ring of a bell and with prayers. The main principle was boys and girls had to be kept apart.

We slept in separate dormitories: Boys up one end of the mission, girls down the other end. That went for everything else too – church and school and dining room – boys up one end, girls down the other. When we were allowed out to play in the fields, the boys had their ground and we had ours. We even had our own dams to swim in, and if you got caught talking to boys or were found where you were not allowed to be, you would get a severe punishment or a belting.

Severe punishment would be: locked in a dark room at night with only a lantern to see by. You were made to darn socks up till one or two in the morning. We used to end up nervous wrecks after that!

(From the original *Wandering Girl*, Magabala Books, 1987, with kind permission.)

Would you like to read the original book now?

_____, because _____

Sharp eyes

Glenyse wanted her own kids to get a good **education**. How many smaller words can you make from the word '**education**'?

not				

Rating: *Below 15: Keep looking* *15-20: Excellent* *Over 20: What a star!*

Tip: If you can't find 20 words, make a card for each letter in the word, then try mixing the cards around!

Talk about it

Thinking about life

This story happened in the 1960s – that's a long time ago now.

Are things better now for Indigenous Australians? Are there things that have not got better? Talk to a friend and make some notes:

Telling the stories

Why do you think Glenyse told her story? Why do people want to tell their stories?
Why do people you know tell their stories?

- To heal the past?
- To remember good times?
- To tell the family history?
- To help other people?

_____ likes to tell his/her story because _____

Why do people not tell their stories?

- It's too painful?
- It's too long ago?
- Nobody asked them?

_____ doesn't like to tell her/his story because _____

Whose story would you like to hear? _____

Why? _____

Have you asked them about it? _____

What could you say? _____
